

## FINAL PROJECT CHARTER

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<b>University:</b>	National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute"
<b>Your position/unit:</b>	Associate Professor, Head of Academic Mobility Office
<b>Final Project Title:</b>	KPI International
<b>Project Goal(s) and SMART Objective(s):</b>	Project goals: <ul style="list-style-type: none"><li>• To extend the international dimension of the human resource development at the university and increase international awareness and involvement of the university academic staff and students to the internationalisation activities ranging from scientific projects to international volunteering activity, contributing to the further development of their social intelligence.</li><li>• To develop internationally-friendly educational environment at the university and facilitate integration of the international students in it.</li></ul>

**Deliverables: Please enlist the deliverables of your project matching your goals:**

**1. The academic courses on intercultural communication, project writing and international cooperation introduced into the University Academic Catalogue**

- The course of the Intercultural communication theory and culture studies is included in the catalogues of the optional subjects of Bachelors and Masters of the Faculty of Linguistics of Igor Sikorsky Kyiv Polytechnic Institute ([https://ktpam.kpi.ua/wp-content/uploads/2022/02/Silabus\\_Mizhkulturna\\_komunikatsiya\\_mag.pdf](https://ktpam.kpi.ua/wp-content/uploads/2022/02/Silabus_Mizhkulturna_komunikatsiya_mag.pdf)), the course on project management is included into the university catalogue of advance training for staff members ([http://ipo.kpi.ua/povyshenie\\_kvalif/pkv-kpi/mp-npv/](http://ipo.kpi.ua/povyshenie_kvalif/pkv-kpi/mp-npv/))
- Academic Courses on project writing for students are now under development to be submitted

**2. At least 8 international team-working events organised at university;**

- Meetings of the students of Igor Sikorsky Kyiv Polytechnic Institute with the students and professors of the University of Arizona ([https://m.facebook.com/story.php?story\\_fbid=pfbid02vyLhdahZPD\\_EsUZ3u5DvZKBXmzAAQPQY7rPc2BwFtFB92mfZmx1A73Axd3QUb9QdQl&id=100017093089304](https://m.facebook.com/story.php?story_fbid=pfbid02vyLhdahZPD_EsUZ3u5DvZKBXmzAAQPQY7rPc2BwFtFB92mfZmx1A73Axd3QUb9QdQl&id=100017093089304))
- **Schools of creativity** dedicated to the teambuilding and project writing (<https://ktpnm.kpi.ua/node/1588>, [https://t.me/KPI\\_Family/252](https://t.me/KPI_Family/252))
- Students initiated involvement in the project "EC on a bookshelf" [https://t.me/KPI\\_Family/243?single](https://t.me/KPI_Family/243?single)
- New Student Clubs aimed development of the soft skills of the students (Speaking Club [https://t.me/KPI\\_Family/422](https://t.me/KPI_Family/422), [https://t.me/KPI\\_Family/484](https://t.me/KPI_Family/484) Debatorium [https://t.me/KPI\\_Family/441](https://t.me/KPI_Family/441), [https://t.me/KPI\\_Family/504](https://t.me/KPI_Family/504))

3. **At least 10 international networking events organised for the academic staff from Igor Sikorsky Kyiv Polytechnic Institute and foreign universities** (2 projects under the NAWA programme "Solidarity with Ukraine" with Adam Mickiewicz University in Poznan (series of summer schools for students and staff members) and Warsaw University of Technology), West Pomeranian University in Szczecin, Poznan University of Technology (Poland), West Bohemia University (Czech Republic), University of Arizona (USA), University of Reutlingen, Leibniz University Hannover (Germany), National and Kapodistrian University of Athens (Greece, series of lectures of the Ukrainian scientists <https://collaborates.wixsite.com/gr-ukr-collaboration> ) etc.

4. **Organised University Buddy system facilitating involvement of the international students to the internationally-friendly educational environment of the university**

Abovementioned KPI Buddy Student Club and the Project-Making Club are ready to welcome international students after they return to the offline mode of study.

5. **Improved system of professional orientation of the international students** (<https://technoart.kpi.ua/international-2022/>);

6. Increased involvement of the university students and academic staff to the development and implementation of the various international projects <https://www.youtube.com/live/mHndHQQPbvU?feature=share>

Increased awareness of the members of university community of different challenges of intercultural communication as well as of the specificity of development of the international dimension of the social intelligence required for successful international communication, cooperation and implementation of the international projects. ([https://t.me/KPI\\_Family/533](https://t.me/KPI_Family/533), [https://t.me/KPI\\_Family/516](https://t.me/KPI_Family/516) )

Involvement of the international partners, students and staff members to the charitable activity ([https://youtu.be/aBUEW\\_9uTYI](https://youtu.be/aBUEW_9uTYI) , <https://youtu.be/HkCpbrKBSyY> )

**Challenges and Support. What were the main challenges of your project and how did you manage to overcome them?**

The project initially was too complex and consequently risky to be implemented under the force-majeure conditions of the COVID and WAR. The most challenging was the physical absence of the majority of students (including international students) at the University campus. The first year of the project implementation the measures were taken to renew the university documents regulating academic mobility and development of the further steps of its implementation. The student and staff members who became the participants of the academic mobility programs became the ambassadors of the university and greatly facilitated the process of finding new foreign partners. During the second year of the project implementation the various efforts were made to involve the students who have been staying at the university campus during the war in different international activities, including project writing. Many university staff members (lecturers, scientists and administrative staff) supported the project and became the mentors facilitating its realization. These joint efforts and involvement of all the categories of the project stakeholders to the implementation made it possible to achieve all the initial goals. Support of the National ERASMUS Office made it possible to

disseminate the best praxis of crisis management of academic mobility among the partner universities and use best foreign praxis at home university.

Sustainability of the results—continuous implementation of the project which contributes to the renewal of the internationalization strategy of the university.

**Lessons Learnt:  
What are your  
lessons learnt and  
recommendations  
you would like to  
share?**

1. Internationalization should be realized in different dimensions of the university operation (academic, scientific, innovative);
2. It is important to involve the students in the process of realization of the internationalization strategy not only as stakeholders and /or objects, but also as project ideators and managers;
3. Internationalization of the university may be successfully realized via joint efforts of all the members of the university community.

**Impact: Please  
describe how your  
project contributed  
to/ advanced the  
specific aspect of the  
internationalization  
at your university.**

The project inter alia contributed to the internationalization of the University due to the innovative idea of involvement the students in the international activity, which helped to determine further steps.

**Outlook and  
Sustainability:**

Project has become a new milestone of the internationalization of the university and consequently has the long-term perspective.

Sustainability of the project results will be achieved by the following steps:

- Development of the new internationalization strategy of the university (based on the best praxis and best experiences implemented);
- Increased involvement of the international students to the university community;
- Further promotion and motivation of the students and staff to create international projects and participate in them;
- Continuous monitoring and improvement of the follow-up internationalization activities.